EXPLORATION THROUGH RESEARCH

→ Since the last time you wrote about your research, what did you find out? Did your driving question or topic change? Why or why not?

→ Now that you are in the "student-led research" part of the process, which student-led research option are you doing? (Survey, interview of an expert, observation, or experiment) Why?

→ What has been easy and what has been difficult about this process?

→ In your next steps, what do you need to do to make sure you successfully complete this component of the project? What are some things you need to do?

→ How is your collaboration going so far? What is working well and not working well?

This first reflection is due on Tuesday, May 2, 2017 by the end of the period. Please write 12-15 sentences answering one or more of the questions in the prompt above. Write your reflection in the box below and submit it on Canvas. Grammar, spelling, your thought process, and your ability to clearly and thoroughly communicate what you mean will be considered in your grade.

My driving question gladly hasn't changed throughout the research and building of our board plan. My driving question is How does the context surrounding body image influence the relationship between people of the same and opposite gender? Gladly our topic and driving question didn't change. For our student-led research part we chose to compose a survey for the 3 different grade levels here at mendez and only survey 45 students; 15 from 6th grade, 15 from 7th grade and 15 8th graders. What has been difficult during this process is deciding when to come after school for mentorship sessions since most of the time my partner can't. In order to successfully complete this component we must gather all the information from the collected articles into the ISD file. Our collaboration so far is pretty good and gladly nothing is going wrong, we only need the after school time to get most things finished.